Purpose of the Faculty Development Plan (FDP)

The FDP is a review and planning tool between a faculty member and the department chair. It is meant to establish a structured dialogue about institutional goals and responsibilities and the interdependence between your activities and the accomplishment of our mission and its strategic components.

Each faculty member will meet with the chair to discuss performance in the areas of teaching, research and service and identify objectives and plans for continued growth and professional development.

In the FDP process, the faculty member must:

1. UPDATE and SUBMIT a current CV (PDF signed electronically). This can be done in AdobeSign.
   
   Please note that our AACSB Accreditation window for faculty activity spans from JULY 1, 2015 to JUNE 30, 2020. Therefore, the accuracy and detail on activities during this time frame are especially important.

2. Review last year’s goals from the last FDP form submission.

3. Complete the WORD version of the Faculty Development Plan (template attached).

4. Upload your FDP and signed CV to your named Owlbox for which you will receive an invite from Jorae Beard, Faculty Affairs Specialist by April 15, 2020.

5. Meetings with Chairs will occur between April 15 and May 15, 2020.

6. Chair reports to Deans Office DUE: May 15, 2020

Note: In previous years, this process was completed in the Faculty Profile Builder (Elements) within TUPortal. In order to monitor accuracy, the Office of Analytics and Accreditation will be inputting the information on behalf of the faculty this year.
FACULTY DEVELOPMENT PLAN
Summary of Faculty Member Accomplishments from the Current Academic Year

TEACHING
Taught four courses during the 2020-21 academic year, beginning with LGLS 5701 (taught simultaneously both in-person and virtually) in August 2020. Then LGLS 3562 and RE 3501 in Fall 2020 and LGLS 3562 in Spring 2021. SFFs for LGLS 5701 were uniformly excellent at 4.7-5.0 (all “U”); for LGLS 3562, 4.0-4.4 (M), with one 3.8 (however only 12 of 32 returned); and for RE 3501, 4.3-4.7 (mostly “U”).

SCHOLARSHIP
Authored four letters from the editor-in-chief of the Real Estate Law Journal. Each of these “letters” is actually a 1500-2000+ word essay on topics deemed critical for an understanding of current real estate issues. Also authored, as editor-in-chief, an introduction to the Real Estate Review, previewing articles appearing in that journal in Fall 2020.

SERVICE
Member of the Fox School Promotion and Tenure Committee. Member of a DBA dissertation defense committee (March 2021). Member of Legal Studies Department Awards Committee.
Goals for the Next Academic Year

Teaching

With respect to forward-looking goals, please address the following items (wherever applicable):

1. Self-Evaluation of Teaching

2. Areas for Improvement

3. Peer Review Plans

4. Online Teaching

5. Incorporating Technology

6. Industry Currency

7. What resources would help you in meeting your goals?

8. Any other goal-related comments for Teaching:

I routinely update my courses with current cases and issues. For example, the recent closure of the Suez Canal due to a vessel that ran aground presented a perfect teaching opportunity in LGLS 3562, as this event touched upon multiple issues of liability, damages, and carrier/shipper/buyer risks involved in global transportation. An interesting finding from undergraduate SFFs is that some students wanted me to use slides during the Zoom sessions. My Zoom sessions assumed that students had already accessed and reviewed the numerous slides that I prepared for each topic, but some students apparently neglected to prepare.
Scholarship

With respect to forward-looking goals, please address the following items (wherever applicable):

1. Pipeline of Publications:

   ➢ In PRESS (forthcoming) As Editor-in-Chief of the Real Estate Law Journal, I author four essays (“From the Editor-in-Chief”) each year. These essays range from 1500-2000+ words on topics that I find to be current issues important for an understanding of how business, real estate, and public policy function in our lives and our economy. For example, my essays during the past year have focused upon how Covid has impacted the real estate marketplace.

   ➢ In REVIEW (stage)

   ➢ In PROGRESS (expected submission and target) See above.

2. Pipeline for Presentations:

   ➢ Upcoming

   ➢ Submitted

   ➢ In Preparation (w/target) Planned presentation to be made at the Annual Meeting of the Academy of Legal Studies in Business (August 2021)

3. New projects and/or collaborations: I am constantly focused upon legal/business issues that I recognize as important to a greater understanding of real estate law and business. As such, and as editor-in-chief of the Real Estate Law Journal, I am regularly in touch with authors (both academic and professional) who are researching and writing on these issues.

4. Grant applications/ideas

5. What resources would help you in meeting your goals?

6. Any other goal-related comments for Research/Scholarship:

   I presently have several research projects in progress or in planning. One of these involves whether eminent domain may be used by oil and gas pipeline companies for the purpose of expanding oil and gas exports.
**Service**

Service Leadership is an obligation of all full-time faculty, and is assumed as part of workload regardless of the number of courses you teach. It is a critical component of a thriving, shared-governance model of a university and/or school.

With respect to forward-looking goals, please address the following items (wherever applicable), with regards to increased/new involvement in service activity:

**Program**

Department: I am always willing to participate in department service activities, currently serving on the department awards committee, and as department representative to the Fox School Promotion and Tenure Committee. On April 7, 2021 I presented a “Lunch and Learn” to 157 +/- students on Commercial Lease Agreements.

School: Currently serving on the Fox School Promotion and Tenure Committee; member of a DBA dissertation defense committee (March 2021).

**University**

**Academy**

**Profession**

Community: I have for the past 30+ years engaged in pro bono work on behalf of families with disabled members, usually children, but adults as well. The services provided have included mainly estate planning techniques that would preserve federal and state benefit entitlements for disabled individuals while simultaneously planning for inheritance. This activity was at one time extensive but in very recent times has been minimal. During the past year, my engagement in this service was limited to two such consultations, whereas in prior years I would have been involved in as many as one or two dozen per year, including not only providing consultations but also drafting extensive estate planning documents.

What resources do you need to fulfill your service commitments?

Any other goal-related comments for Service:

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**Chair's Comments on the Process and Goals for Improvement in AY 2020-2021**
Professor Valenza made a number of substantive contributions to the Department and Fox School during 2019-2020. His role as Editor in Chief of the *Real Estate Law Journal* led to both research and service contributions, through his published essays and scholarship connected to the journal and separate editorial work. His work on this Journal leads to cross currents in the classroom, where he teaches both real estate courses offered by the Department. Professor Valenza taught a number of courses, undergraduate and graduate. He taught all of these classes well, as reflected in the SFF feedback and his continued course updating and innovations. We discussed the Department supporting his researching funding needs and his participation in upcoming conferences. We continue to discuss ways in which the Department can contribute to and participate in the School’s Real Estate Program.