

06.19.20

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 Research Leadership  Community Engagement	Support high performing doctoral program, focusing on research training, intellectual contributions, teaching and faculty placements among peer and aspirant schools globally.	Fox honored five exceptional doctoral alumni for their contributions to business research, education, and industry leadership.	Awards given	Awards spanned both the PhD and Executive DBA programs. A full list of winners can be found <a href="#">here</a> .
Research Leadership  Community Engagement	Increase the impact of Fox's global business scholarship.	The <a href="#">Center for Applied Research in Decision Making</a> hosted the virtual <a href="#">Interdisciplinary Symposium on Decision Neuroscience</a> on 6/5/20.	Conference Attendance	The symposium brought together academics, neuroscience research companies, marketing research executives and industry leaders to discuss the latest research in decision neuroscience.
 Research Leadership	Increase the impact of Fox's global business scholarship.	Fox launched the <a href="#">Catalyst podcast</a> in April 2020.	Number of listeners	The <a href="#">fifth episode</a> of <a href="#">Catalyst</a> , featuring Fox Legal Studies professor Leora Eisenstadt, is now available.

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 <p>Research Leadership</p>	<p>Broaden our definition of scholarship and align incentives across a spectrum of scholarly activities to facilitate the participation of more faculty in the research enterprise.</p>	<p>The Translational Research Center is hosting its inaugural showcase on 6/15/20.</p>		<p>The showcase is designed to explore the initiatives planned for the fall semester, the templates being developed for nanopublications and 3MTs, case writing support teams and more.</p>

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 <p>Educational Innovation</p>  <p>Research Leadership</p>  <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>All commitments</p>	<p>The Fox School held a virtual awards ceremony on 6/4/20. The 2020 Awards Ceremony for Fox Faculty and Staff honored the winners of the annual teaching, administrative, and IMPACT awards.</p>	<p>Award winners</p>	<p>A complete list of winners can be found here:  <a href="https://www.fox.temple.edu/posts/2020/06/celebrating-the-contributions-of-fox-faculty-and-staff/">https://www.fox.temple.edu/posts/2020/06/celebrating-the-contributions-of-fox-faculty-and-staff/</a></p>

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 <p>Educational Innovation</p>  <p>Community Engagement</p>	<p>Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.</p>	<p>CSPD is hosting Career Camp, a four-part webinar series beginning on 6/4/20.</p>		<p>Each webinar will be held from 12:00-1:00pm weekly. Sessions include:</p> <ul style="list-style-type: none"> <li>• Creating a Powerful Personal Brand (6/4/20)</li> <li>• No Mask Required: Virtual Networking (6/11/20)</li> <li>• Navigating the Virtual Job Search (6/18/20)</li> <li>• Pivoting the Plan: Adapting Your Career in Uncertain Times (6/25/20)</li> </ul>
 <p>Research Leadership</p>  <p>Educational Innovation</p>	<p>Support for a high performing doctoral program, focusing on research training, intellectual contributions, teaching and faculty placements among peer and aspirant schools globally.</p>	<p>The PhD Teaching Academy was conducted via Zoom during the week of 5/26/20.</p> <p>The PhD Teaching Academy is only open to PhD Business Administration and PhD Decision Neuroscience students who have completed their second year of the program by the first day of teaching academy, as well as PhD Statistics students who have completed their first year by the first day of the workshop.</p>	<p>Feedback from PhD students, presenters and students.</p> <p>Deliverables which include a teaching demonstration.</p>	<p>The PhD Teaching Academy engages PhD students in basic tenets of academic motivation theory and classroom management, content course delivery, assessment methodology and teaching-related technologies. The weeklong curriculum provides a series of modules designed to prepare PhD students to teach. Modules include:</p> <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Classroom Management</li> <li>• Confident Speaking</li> <li>• Active Learning</li> <li>• IDEAL and Title IX</li> <li>• Case Studies</li> <li>• Assessment</li> <li>• Framing Student Feedback</li> </ul>

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 <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p>The Dean's Office is holding a virtual town hall on 6/11/20.</p>		<p>The town hall will answer faculty and staff questions about preparing for future semesters.</p>
 <p>Community Engagement</p>  <p>Educational Innovation</p>	<p>Cultivating long-term, value-adding relationships with our alumni to support their career growth and to enhance their commitment and investment in the School.</p>	<p>CSPD hosted Fresh from Fox, a weeklong recruitment event for recent graduates from 5/20/20 through 5/27/20.</p>	<p><b>Number of attendees:</b> 22 employers participated in Fresh from Fox; 10 of which hosted an information session or meet-up. While student attendance was low compared to other CSPD events, participation from the attendees was high. Out of 21 Fox students/alumni that participated in the Fresh from Fox Kick-Off Workshop, only 1 student did not apply to a job,</p>	<p>The event consisted of three components: a curated jobs list from participating employers, a series of employer virtual networking opportunities and the introduction of the Fox Class of 2020 resume book. 22 employers participated in Fresh from Fox; 10 of which hosted an information session or meet-up. While student attendance was low compared to other CSPD events, participation from the attendees was high. Out of 21 Fox students/alumni that participated in the Fresh from Fox Kick-Off Workshop, only 1 student did not apply to a job, attend an event or join the Class of 2020 resume book. Over 50 Fox recent graduates have already joined the Class of 2020 Resume Book. While it is too soon to determine if any job offers resulted from Fresh from Fox, CSPD has already received reports of students interviewing with the participating employers.</p>

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			attend an event or join the Class of 2020 resume book. Over 50 Fox recent graduates have already joined the Class of 2020 Resume Book.	

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 <p>Educational Innovation</p>  <p>Research Leadership</p>  <p>Inclusive Culture</p>  <p>Community Engagement</p>	All commitments	Fox's Actuarial Science program was redesignated as a <a href="#">Center for Actuarial Excellence</a> (CAE) by the Society of Actuaries (SOA).	CAE designation confirmed	In Spring 2020, the SOA confirmed the Actuarial Science program's designation as a Center for Actuarial Excellence.
		Fox's Real Estate program was named an <a href="#">Approved Degree in Real Estate</a> by the Appraiser Qualifications Board (AQB) of <a href="#">The Appraisal Foundation</a> .	Approved Degree status conferred	The AQB conferred Approved Degree in Real Estate status in 2020.
 <p>Educational Innovation</p>  <p>Community Engagement</p>	Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.	The Innovation and Entrepreneurship Institute (IEI) hosted a webinar with <a href="#">David Dylan Thomas</a> , content strategy advocate at Think Company and creator of the <i>Cognitive Bias</i> podcast, on 4/10/20.	Number of attendees	The webinar, <a href="#">Design Thinking for Cognitive Bias</a> , was conducted via Zoom as part of IEI's Innovation Leaders Speaker Series.

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 <p>Research Leadership</p>	<p>Increase the impact of Fox's global business scholarship.</p>	<p>Fox launched the <a href="#">Catalyst podcast</a> in April 2020.</p>	<p>Number of listeners</p>	<p>The <a href="#">fourth episode</a> of <a href="#">Catalyst</a>, featuring Fox Management Information Systems professor Sunil Wattal, is now available.</p>
 <p>Inclusive Culture</p>  <p>Research Leadership</p>	<p>Facilitating and supporting collaborative work between and among Fox faculty and staff.</p>	<p>Melissa Nicholson joined the Office of Research and Doctoral programs in a temporary position as a Grants Specialist in May 2020.</p>		<p>Melissa will support the research performed by the schools' faculty and doctoral students, including management of externally and internally sponsored projects, pre- and post-award support to PIs, and ensuring data integrity and compliance with university and sponsor regulations.</p>

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 <p data-bbox="233 500 380 565">Educational Innovation</p>	<p data-bbox="520 558 823 797">Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.</p>	<p data-bbox="852 261 1205 537">In response to COVID-19, Storm Wilkins encouraged her RMI 3504 students to opt out of completing an in-class project, and instead enter the Wholesale &amp; Specialty Insurance Association (WSIA) White Paper contest.</p>		<p data-bbox="1633 228 1976 570">A number of students in the course entered the WSIA contest and two students from the class won two of the three awards. Tristan Francois and Victoria Hastings won first and third place, respectively. Their papers can be found on the <a href="#">WSIA website</a>.</p>
 <p data-bbox="233 857 380 922">Educational Innovation</p>  <p data-bbox="254 1084 352 1122">Community Engagement</p>		<p data-bbox="852 756 1205 959">Fox Enrollment Management is hosting a Workshop Wednesday series for all admitted transfer students to aid their transition to becoming Fox students.</p>		<p data-bbox="1633 610 1871 634">Workshops include:</p> <ul data-bbox="1633 646 1990 1105" style="list-style-type: none"> <li>• How to Build a Powerful Profile on LinkedIn (6/3/20)</li> <li>• Creating a Budget – College Student Edition (6/10/20)</li> <li>• Networking &amp; Using Informational Interviews to Boost Your Career (6/17/20)</li> <li>• Supply Chain Disruption – Impact and Next Steps (6/24/20)</li> </ul>

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 <p data-bbox="222 440 380 505">Community Engagement</p>  <p data-bbox="275 686 338 724">Inclusive Culture</p>	<p data-bbox="520 367 825 570">Partner with other Temple schools to develop innovative curriculum and programs for students and additional stakeholders.</p>	<p data-bbox="854 367 1201 570">Several members of the Fox and STHM communities are serving on university-wide committees to develop plans for a return to campus in the wake of COVID-19.</p>		<p data-bbox="1633 167 1976 261">The following Fox and STHM faculty and staff are serving on the team:</p> <ul data-bbox="1633 272 1990 768" style="list-style-type: none"> <li data-bbox="1633 272 1990 337">• Sudipta Basu (Associate Deans for Research team)</li> <li data-bbox="1633 345 1990 440">• Aubrey Kent (Academic sub-group: Teaching &amp; Learning)</li> <li data-bbox="1633 448 1990 586">• Jeremy Jordan (Academic Team; Academic sub-group: Student Placements)</li> <li data-bbox="1633 594 1990 688">• Corinne Snell (Academic sub-group: Student Placements)</li> <li data-bbox="1633 696 1990 768">• Julian White (Student Life Team)</li> </ul>

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 <p>Educational Innovation      Research Leadership</p> <p>Inclusive Culture      Community Engagement</p>	<p>All commitments</p>	<p>Fox curated virtual celebrations, playlists, photo albums and gift bags to honor <a href="#">the Class of 2020</a>. The School also joined in Temple University’s <a href="#">Temple Made Day</a> virtual celebrations.</p>		<p>Fox-specific celebration activities include:</p> <ul style="list-style-type: none"> <li>• <a href="#">Digital gift bags</a></li> <li>• Fox faculty YouTube congrats Class of 2020 <a href="#">playlist</a></li> <li>• Class of 2020 Facebook <a href="#">photo album</a></li> <li>• <a href="#">Fox section</a> of the University’s celebratory experience, which highlights <a href="#">Larissa Cavalcante</a>, the 2020 Fox School student speaker.</li> </ul>
 <p>Educational Innovation</p> <p>Community Engagement</p>	<p>Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.</p>	<p>Anthony Gosch, a senior Honors student and Marketing major, received a Temple University <a href="#">2020 Diamond Award</a>.</p>		<p>The Diamond Award is the highest recognition by Student Affairs given to a Temple University undergraduate student. Recipients demonstrate superior leadership, academic achievement, service to the University and impact on a local, regional, and/or global community.</p>

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 <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p>Fox students are featured on the Fox School's <a href="#">IGTV channel</a> as part of the <a href="#">#TempleFromHome</a> initiative to highlight tips and strategies for success and staying connected while away from campus.</p>		<p>As of 5/8/20, five Fox students have been profiled from across class years and majors.</p>
 <p>Community Engagement</p>  <p>Inclusive Culture</p>	<p>Cultivating long-term, value-adding relationships with our alumni to support their career growth and to enhance their commitment and investment in the School.</p>	<p>The newest issue of <a href="#">Fox Focus</a>, Fox's alumni magazine, was published in May 2020.</p>		<p>This issue of the magazine shares stories and achievements from the Fox community, reflects on what experts predicted industry would look like in 2020 and examines how closely those predictions align with the current environment.</p>

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 <p data-bbox="222 435 380 505">Community Engagement</p>  <p data-bbox="260 686 346 724">Educational Innovation</p>		<p data-bbox="852 306 1203 583">CSPD is hosting Fresh from Fox: Recent Grad Career Connection, a virtual career fair for recently graduates Fox undergraduates. The weeklong event will begin on 5/20/20 and run through 5/27/20.</p>		<p data-bbox="1633 253 1984 634">During the fair, alumni will be able to browse and apply to full-time positions and submit their resumes to a resume book that can be accessed by employers. As part of the event, employers will have the opportunity to host Career Connection Employer Meet-Ups and recruitment events.</p>

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 <p>Educational Innovation</p> <p>Research Leadership</p> <p>Inclusive Culture</p> <p>Community Engagement</p>	All commitments	Fox hosted several virtual celebrations to honor <a href="#">the Class of 2020</a> . Members of the Fox community submitted messages of congratulations and encouragement for the future as part of the virtual celebrations.		<p>Celebrations were organized by degree level and then by major or program:</p> <ul style="list-style-type: none"> <li>• PhD and DBA graduates on 5/5/20</li> <li>• Specialized Masters graduates on 5/6/20</li> <li>• Undergraduate graduates on 5/7/20</li> <li>• MBA graduates on 5/7/20</li> </ul>
 <p>Research Leadership</p>	Increase the impact of Fox's global business scholarship.	Fox launched the <a href="#">Catalyst podcast</a> in April 2020.	Number of listeners	The <a href="#">third episode</a> of <a href="#">Catalyst</a> , featuring Fox Legal Studies professor Kevin Fandl, is now available.
		The Fox Center for International Business Education and Research (CIBER) created a video series to explore global business issues emerging from the COVID-19 pandemic.	Number of views	The pandemic video series, entitled <i>Global Crisis; Global Business—What Can We Expect?</i> is available on CIBER's <a href="#">YouTube channel</a> .

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 <p>Community Engagement</p>	<p>Broadening activities that will support student learning and development in local high schools and community colleges.</p>	<p>The <a href="#">B4Usoar program</a> launched its website, and is now accepting applications for Fall 2020.</p>	<p>Number of applicants</p>	<p>The application can be accessed <a href="#">here</a>. The deadline to apply is 6/12/20.</p>
 <p>Community Engagement</p>  <p>Educational Innovation</p>	<p>Helping our students to partner with, visit and explore SPOs and clubs and introduce them to other disciplines, industries and career opportunities.</p>	<p>The MS Business Analytics (MSBA) program and CSPD collaborated on 4/30/20 to bring a virtual panel to the MSBA students and alumni by inviting guest panelists from <a href="#">CompassRed</a> to talk about analytics and data science.</p>		<p>Panelists provided real world advice, discussed the programming skills needed to be successful in the field of analytics and data science, and shared insights about their company and the industry. Panelists mentioned, “Fall in love with the problem, not the solution” which is one of the themes that resonated through the webinar.</p>

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 <p>Educational Innovation</p>  <p>Research Leadership</p>  <p>Inclusive Culture</p>  <p>Community Engagement</p>	All commitments	Fox underwent an AACSB accreditation site visit in January 2020.	Accreditation status confirmed	In mid-April 2020, AACSB announced that Fox's accreditation had been renewed for the full five year period.
 <p>Educational Innovation</p>  <p>Community Engagement</p>	Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.	Jimmy Rollins, former Phillies shortstop, was a <a href="#">guest speaker</a> in a course focused on modern day leaders offered through the Human Resource Management department.		Rollins joined the class via Zoom on 4/20/20 to discuss his leadership advice, his role models, the 2008 World Series rain-delay game and to answer questions from students.
		CSPD partnered with Parker Dewey to create a database of <a href="#">micro-internship opportunities</a> for both undergraduate and graduate students and recent graduates, including international students.		Micro-internships provide students and recent graduates the opportunity to access paid projects ranging from five to 40 hours of work across a variety of business functions.

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 <p>Research Leadership</p>  <p>Inclusive Culture</p>	<p>Increase the impact of Fox's global business scholarship.</p>	<p>Fox launched the <a href="#">Catalyst podcast</a> in April 2020.</p>	<p>Number of listeners</p>	<p>The <a href="#">second episode</a> of <a href="#">Catalyst</a>, featuring Fox alumna Sabrina Volpone, <i>PhD '13</i>, is now available.</p>
 <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p>The Dean's Office is holding a virtual town hall on 5/1/20.</p> <p>Fox students are featured on the Fox School's <a href="#">IGTV channel</a> as part of the #TempleFromHome initiative to highlight tips and strategies for success and staying connected while away from campus.</p>		<p>The town hall will answer faculty and staff questions about anything related to Fox.</p> <p>As of 4/24/20, three Fox students have been profiled from across class years and majors.</p>
	<p>Helping our students to partner with, visit and explore SPOs and clubs and introduce them to</p>	<p>The <a href="#">Master in Management</a> (MiM) program and CSPD held a virtual panel of industry experts on 4/21/20</p>		<p>Participants learned about the skills employers are looking for and the types of positions available with a</p>

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 <p>Community Engagement</p>  <p>Educational Innovation</p>	<p>other disciplines, industries and career opportunities.</p>	<p>to discuss why a MiM degree is valuable to student professional development.</p>		<p>MiM degree and participated in a Q&amp;A session with the panel. The panelists were:</p> <ul style="list-style-type: none"> <li>• CIGNA: Jackie Reis, Senior Recruiter, University Relations &amp; Recruiting</li> <li>• Target: David Wyant, Lead Executive Recruiter</li> <li>• Vanguard: Julia Murphy, University &amp; Recruiting Partnerships Lead</li> </ul>
		<p>CSPD hosted a virtual alumni panel, Perspectives from the 2008 Financial Crisis, to provide current students a look at how Fox graduates successfully navigated the 2008 recession-era job market.</p>	<p>Number of attendees</p>	<p>Panelists included:</p> <ul style="list-style-type: none"> <li>• Tiffany Calhoun, <i>BBA '09</i> in Actuarial Science</li> <li>• Jason Defazio, <i>BBA '08</i> in Entrepreneurship</li> <li>• Bradley Hoffman, <i>BBA '08</i> in International Business</li> <li>• Amber Wynne, <i>BBA '08</i> in Marketing</li> <li>• Christopher Strunk, <i>BBA '07</i> in Accounting</li> <li>• Jeremy Shafer, <i>MS '09</i> in MIS</li> <li>• Erik Johnson, <i>BBA '08</i> in HRM</li> </ul>

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 <p>Educational Innovation</p>  <p>Community Engagement</p>	<p>Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.</p>	<p>The Fox Center for International Business Education and Research (CIBER) is working with members of Temple University's International Committee to develop online training that will prepare and support faculty and staff who lead student groups abroad for any type of international experience. Fox CIBER will be covering the cost for video production and all filming will be done at the Fox School's Online Digital Learning studio.</p>		<p>Anticipated launch will be for international trip leaders with a January 2021 departure. A similar training is planned for students participating in international experiences.</p>
 <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p>Accepted student events moved to virtual format in response to COVID-19.</p>	<p>Number of attendees</p>	<p>Fox Enrollment Management held a second <a href="#">virtual open house</a> on 4/7/20.</p> <p>The Enrollment Management team worked with Fox academic departments and programs to design and host virtual events for accepted and deposited students throughout April and May:</p> <ul style="list-style-type: none"> <li>• Finance: 4/13/20</li> <li>• MIS: 4/14/20</li> <li>• Business Management / Human Resources Management: 4/17/20 (accepted students),</li> </ul>

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				5/15/20 (deposited students) <ul style="list-style-type: none"> <li>Marketing: 4/21/20</li> <li>Accounting: 4/22/20</li> <li>Supply Chain Management: 4/23/20</li> </ul>
 <p>Community Engagement</p>  <p>Educational Innovation</p>	<p>Helping our students to partner with, visit and explore SPOs and clubs and introduce them to other disciplines, industries and career opportunities.</p>	<p>Teams from Fox's <a href="#">Association for Information Systems</a> (AIS) participated in the <a href="#">2020 AIS Student Chapter National Competition</a>, held virtually in March 2020.</p>	<p>Numbers and types of interactions</p>	<p>Teams from Fox placed in three areas of the competition:</p> <ul style="list-style-type: none"> <li>Graphics – 1<sup>st</sup> place</li> <li>The Computational Society Case Study Challenge – 2<sup>nd</sup> place</li> <li>Walton College Blockchain Hackathon Challenge – 3<sup>rd</sup> place</li> </ul>
		<p>The Temple University Management Consulting Program (TUMCP) held a panel discussion focused on Women in Consulting on 4/17/20.</p>	<p>Number of attendees</p>	<p>The event featured a panel of speakers, including Jolene Bressler, McKinsey &amp; Company; Gail Blauer, Deloitte Consulting; and Daniella Colletta, Grant Thornton. The panel was moderated by Araceli Guenther of Victrix Global.</p>
		<p>The Department of Accounting is hosting a weekly virtual speaker series for students to learn about issues and opportunities in the accounting profession. The department continues to host weekly virtual "<a href="#">Meet with Accounting</a>" sessions every Wednesday via Zoom.</p>	<p>Maintain levels of engagement with undergraduate students, provide guidance, share resources and check-in with students about online learning.</p>	<p>Fox professor, Dr. Wayne Williams will present "Tax Update: The CARES Act Overview and Coronavirus Tax Relief" on 4/27/20.</p> <p>Previous sessions featured:</p> <ul style="list-style-type: none"> <li>4/6/20 - Maura Shenker from SBDC discussing volunteer opportunities</li> </ul>

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				<p>for accounting students with SBDC</p> <ul style="list-style-type: none"> <li>• 4/13/20 – Michael Colgan, CEO of the Pennsylvania Institute of Certified Public Accountants (PICPA) presented "Professional Issues Update" with a focus on CPA Evolution, the CPA exam, and the profession outlook.</li> <li>• 4/20/20 – Allison Henry, Vice President, Professional &amp; Technical Standards at PICPA presented "Ethics in the Accounting Profession."</li> </ul>

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 <p data-bbox="233 594 384 659">Educational Innovation</p>  <p data-bbox="254 862 352 902">Community Engagement</p>	<p data-bbox="520 261 823 500">Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.</p>	<p data-bbox="852 315 1209 448">The Be Your Own Boss Bowl (BYOBB) finalist pitch event has moved to a virtual format in response to COVID-19.</p>		<p data-bbox="1633 224 1986 537">The BYOBB will be held on 4/23/20 via Zoom. Attendees will have the opportunity to get to know each finalist, see who will take home the biggest cash prizes and hear from keynote speaker Brian Linton, Founder &amp; CEO of United By Blue. RSVP <a href="#">here</a>.</p>
	<p data-bbox="520 688 823 857">Creating and supporting mechanisms for lifelong learning opportunities for Fox graduates as well as global stakeholders.</p>	<p data-bbox="852 602 1209 948">Fox Management Consulting and Executive Education have teamed up to produce a <a href="#">weekly 15-minute interview series</a> that engages business and community leaders in discussions about how the world, and business models, might change due to the COVID-19 pandemic.</p>	<p data-bbox="1234 743 1524 808">Provide lifelong learning opportunities</p>	<p data-bbox="1633 548 1986 1000">The webinar series, <a href="#">Post Pandemic Stories of Organizational Resilience and Innovation</a>, began on 3/26/20 and currently has sessions scheduled every Thursday from 3:00-3:15PM through 6/4/20. A 15-minute post-interview, non-recorded Q&amp;A will follow each session. Recordings of each session can be accessed <a href="#">here</a>. Register <a href="#">here</a>.</p>
 <p data-bbox="254 1320 363 1385">Inclusive Culture</p>	<p data-bbox="520 1013 785 1214">Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p data-bbox="852 1081 1129 1146">Reimagining of the Fox website.</p>	<p data-bbox="1234 1065 1499 1162">Increased information accessibility for Fox stakeholders</p>	<p data-bbox="1633 1065 1965 1162">A revised version of the Fox School <a href="#">website</a> launched in early April 2020.</p>
	<p data-bbox="520 1243 806 1414">Mirroring current and future diversity, equity and inclusion (DEI) best practices in related industries.</p>	<p data-bbox="852 1227 1192 1430">Temple University's Student Emergency Aid Fund assists many of students as they face layoffs from part-time jobs that put food on their table and pay their rent. In</p>	<p data-bbox="1234 1317 1415 1341">Amount raised</p>	<p data-bbox="1633 1243 1986 1414">The Development team has been driving donors and Board of Visitor members to the university fund, as well as the Fox Student Emergency</p>

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 <p>Community Engagement</p>		<p>some cases, parents and guardians are no longer able to offer our students the financial assistance they normally could provide.</p>		<p>Fund, to help students fill the gap in basic needs. To help, please visit: the <a href="#">Fox student emergency fund</a> or <a href="#">Temple giving</a>.</p>
 <p>Community Engagement</p>  <p>Educational Innovation</p>	<p>Supporting robust community-based engagement for disseminating business knowledge and services to local residents.</p>	<p><a href="#">The Institute for Business and Information Technology</a> (IBIT) is offering <a href="#">no cost digital services</a> to small businesses and nonprofits to help them cope with COVID-19.</p>		<p>IBIT will work directly with clients or in partnership with the <a href="#">Small Business Development Center</a>. IBIT's activities are donor-funded, which allows IBIT to pay experienced students to work on each project, under the supervision of experts in the field.</p>
	<p>Helping our students to partner with, visit and explore SPOs and clubs and introduce them to other disciplines, industries and career opportunities.</p>	<p>Cindy Axelrod and the Owl Fund hosted a special Finance Focus led by alumnus <a href="#">Phil Stefano '04</a> on 4/1/20.</p>		<p>The session was open to all finance majors. Discussion focused on a day in the life of a Wall Street Analyst, Mr. Stefano's career history, and how his firm is responding to the COVID-19 crisis in real time.</p>
	<p>Cultivating long-term, value-adding relationships with our alumni to support their career growth and to enhance their commitment and investment in the School.</p>	<p>Revisions to the Fox School website to highlight resources specific to corporate and community engagement.</p>	<p>Increased corporate and community engagement opportunities</p>	<p>This section can be found on the Fox School's <a href="#">homepage</a>. Resources include information on:</p> <ul style="list-style-type: none"> <li>• <a href="#">Hiring Fox Students</a></li> <li>• <a href="#">Executive Education</a></li> <li>• <a href="#">Fox Management Consulting</a></li> <li>• <a href="#">Engaging with Researchers</a></li> <li>• <a href="#">Fox Board Fellows</a></li> </ul>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p>Community Engagement</p>	Supporting robust community-based engagement for disseminating business knowledge and services to local residents.	The Fox School <a href="#">donated \$20,000 to a Temple University Health System fund</a> to provide Personal Protective Equipment (PPE) to front-line health workers during the COVID-19 pandemic.	Types of services offered to the community	The hospital continues to seek PPE donations. Donations can be dropped off at the front desk near the Broad and Ontario streets entrance to Temple University Hospital or arrangements can be made by <a href="#">email</a> . Monetary donations can be made through the <a href="#">TUH Emergency Fund</a> .
 <p>Educational Innovation</p>  <p>Community Engagement</p>	Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.	Partner with other colleges and schools within Temple to host a Temple Grad School Fair focused on graduate programs for Temple undergraduates.	Event attendance	The virtual Temple Grad School Fair was held on 4/7/20. Participants were able to learn about graduate degrees available at Temple University by connecting directly with admissions representatives from each participating school or college.
	Support for a high performing doctoral program, focusing on research training, intellectual contributions, teaching	<a href="#">The Young Scholars Interdisciplinary Forum</a> moved to a virtual format as a result of COVID-19. This event provides doctoral students and junior faculty a		To accommodate the virtual format, young scholars posted Three Minute Thesis (3MT) style videos on Canvas to explain their research. Each scholar hosted a parallel

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 Research Leadership	and faculty placements among peer and aspirant schools globally.	chance to present early research ideas and get feedback from their peers and experienced researchers from multiple disciplines.		Zoom session where attendees asked questions and joined conversations about the research.  A discussion board was used for additional questions and suggestions following the virtual sessions.
	Increase the impact of Fox's global business scholarship.	NSF grant awarded to Ryan Vogel	Number of grants awarded	Ryan Vogel, of the Human Resource Management department, received an NSF grant of over \$490,000 to study "Long-term consequences of supervisor hostility."
 Research Leadership   Community Engagement	Increase the impact of Fox's global business scholarship.	Fox launched the <a href="#">Catalyst podcast</a> in April 2020. Catalyst is about pivotal moments that shape business and the global economy. The podcast taps into the expertise of the Fox School of Business faculty and the greater business community to dig deep into today's most pressing questions.	Number of listeners	The first episode of Catalyst is now available.
	Support transparency through purposeful school-wide	Messaging for students about changes to grading policies		Fox emailed all undergraduate and graduate students to provide

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 <p data-bbox="254 597 365 662">Inclusive Culture</p>	<p data-bbox="520 167 743 261">communication of activities and achievements.</p>	<p data-bbox="852 167 1163 228">and procedures for Spring 2020.</p> <p data-bbox="852 540 1163 634">Outreach activities for students who remain on campus during COVID-19.</p>		<p data-bbox="1633 167 1961 336">additional information and answer questions following the email communication from the Provost about the change in grade option.</p> <p data-bbox="1633 344 1990 831">The Dean’s Office has initiated outreach efforts targeted toward students who have been granted a housing exception and remain on campus. A series of emails have been sent, providing references and links for any potential student service needs. The services of Temple’s <a href="#">Wellness Resource Center</a> continue to be publicized through the weekly Fox Den email.</p>
 <p data-bbox="222 1117 386 1182">Community Engagement</p>  <p data-bbox="260 1403 352 1442">Educational Innovation</p>	<p data-bbox="520 1040 827 1242">Broadening activities that will support student learning and development in local high schools and community colleges.</p>	<p data-bbox="852 1040 1199 1242"><a href="#">Adam Lyons</a>, an entrepreneur and 2009 Fox BBA graduate, was a guest speaker in SGM 0827: Creativity and Organizational Innovation.</p>		<p data-bbox="1633 846 1976 1047">Lyons spoke about crowdsourcing and crowdfunding during a session of Michelle Hestand’s general education course on 4/8/20.</p> <p data-bbox="1633 1096 1982 1437">This course is a key component of the <a href="#">B4USoar program</a>, and pairs Temple undergraduate students with high school students participating in the B4USoar program. Each undergraduate serves as a mentor for a high school student for the duration of</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
				the class, and then has the option to continue as a mentor through Summer 2020.

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="233 500 380 561">Educational Innovation</p>  <p data-bbox="254 764 352 802">Community Engagement</p>	<p data-bbox="520 431 821 602">Creating and supporting mechanisms for lifelong learning opportunities for Fox graduates as well as global stakeholders.</p>	<p data-bbox="856 272 1205 760">Fox Management Consulting and Executive Education are hosting a series of conversations with business and nonprofit leaders who have successfully navigated unanticipated shocks. Participants will look at how corporations and nonprofits have managed crises or are approaching the dynamics of the COVID-19 crisis to emerge positioned for recovery.</p>	<p data-bbox="1234 488 1528 548">Provide lifelong learning opportunities</p>	<p data-bbox="1633 415 1976 618">The webinar series began on 3/26/20 and will continue to run on Thursday afternoons. Recordings of each session will be made available. Register <a href="#">here</a>.</p>
 <p data-bbox="233 1089 373 1154">Research Leadership</p>  <p data-bbox="254 1357 352 1395">Community Engagement</p>	<p data-bbox="520 1057 793 1154">Increase the impact of Fox's global business scholarship.</p>	<p data-bbox="856 1008 1205 1211">The Office of Research &amp; Doctoral Programs partnered with Marketing &amp; Communications to offer an <a href="#">Op-Ed and Media Training Workshop</a>.</p>	<p data-bbox="1234 1024 1583 1154">Improved translational research skills and enhanced research profiles for external audiences.</p>	<p data-bbox="1633 1008 1976 1211">Feedback from faculty about the 3/25/20 workshop has been positive. The workshop inspired multiple faculty members to work on their own op-ed pieces.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="254 704 365 768">Inclusive Culture</p>	<p data-bbox="520 451 827 760">Supporting new and improved mentoring and professional development programs to heighten awareness, provide growth opportunities and ensure a sense of inclusion for all staff and faculty.</p>	<p data-bbox="856 488 1201 724">The Administrative Program Council (APC) has moved planned activities to a virtual format and added additional opportunities for engagement in response to COVID-19.</p>	<p data-bbox="1236 574 1514 638">Maintain levels of staff engagement.</p>	<p data-bbox="1635 167 1984 302">APC's first virtual happy hour will be on 4/3/20. Happy hours will be planned monthly.</p> <p data-bbox="1635 345 1984 548">Maureen Cannon of Fox Management Consulting will lead virtual 30-minute mindfulness sessions at noon every Tuesday and Thursday in April, beginning 4/7/20.</p> <p data-bbox="1635 592 1965 833">APC will host guest speaker <a href="#">Jennifer Robinson</a> via Zoom on 4/22/20. This session is designed to provide tips for Productivity &amp; Professionalism while working from home.</p> <p data-bbox="1635 876 1976 1040">APC will host the Fox-STHM Book Club via Zoom on 4/30/20. April's book is <i>Little Fires Everywhere</i> by Celeste Ng.</p>
 <p data-bbox="254 1349 365 1412">Inclusive Culture</p>	<p data-bbox="520 1166 816 1330">Facilitating and supporting collaborative work between and among Fox faculty and staff.</p>	<p data-bbox="856 1166 1188 1336">Virtual "Meet with Accounting" events held by the Department of Accounting. Events are held on Wednesdays at noon.</p>	<p data-bbox="1236 1130 1608 1333">Maintain levels of engagement with undergraduate students, provide guidance, share resources and check-in with students about online learning.</p>	<p data-bbox="1635 1057 1990 1406">During the first meeting on 3/25/20, Betsy Gordon, Cory Ng, and Sheri Risler met with students to discuss a review of upcoming events/potential events, fall tax elective, survey of students' satisfaction with online classes in the second week, and a Q&amp;A portion.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="254 318 350 358">Community Engagement</p>				The department will host a virtual speaker series on Mondays at 12:00pm, to offset fewer SPO events.
		Virtual meet and greet for adjunct faculty	Increased engagement with adjunct faculty.	The adjunct faculty meet and greet was moved to a virtual format in response to COVID-19. It was held on 3/26/20.
	Support transparency through purposeful school-wide communication of activities and achievements.	Creation of parent website to disseminate information to parents/families of prospective and current students.		The <a href="#">website</a> launched at the beginning of April 2020.
		Experience Temple Day events moved to virtual format in response to COVID-19.	Number of attendees	The first fully online open house event was held on 3/25/20 with more than 120 individuals logging on.  Fox's Enrollment Management team is working with the enrollment teams at the Klein College of Media and Communications, College of Science and Technology and College of Liberal Arts to help them create their respective live sessions for admitted students in April.
		Creation of virtual visit page for prospective undergraduate students.		In response to COVID-19, a website was designed to allow prospective students to virtually visit Temple and learn about the Fox

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
				<p>experience. A <a href="#">YouTube playlist</a> provides highlights of the Fox experience, services and newsworthy events.</p> <p>The town hall is designed to answer questions about moving forward together during COVID-19.</p>
 <p>Community Engagement</p>	<p>Cultivating long-term, value-adding relationships with our alumni to support their career growth and to enhance their commitment and investment in the School.</p>	<p>Planned alumni outreach events moved to virtual format in response to COVID-19.</p>	<p>Increased alumni engagement.</p>	<p>An <a href="#">interview coaching workshop</a> was held on 3/26/20.</p> <p><a href="#">Fox on the Road</a> events continue to be held in a virtual format.</p> <p>Alumni to Student Global Mentorship Program continues to run virtually.</p>
 <p>Community Engagement</p>  <p>Educational Innovation</p>	<p>Helping our students to partner with, visit and explore SPOs and clubs and introduce them to other disciplines, industries and career opportunities.</p>	<p>Fox sponsored the annual Target Case Competition for undergraduate students.</p>		<p>The top five finalist teams presented virtually to a panel of Target Team members and Fox faculty judges on 4/1/20. Target representatives provided live feedback to each team at the conclusion of each presentation.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="233 509 380 574">Educational Innovation</p>	<p data-bbox="520 285 827 529">Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.</p>	<p data-bbox="856 285 1209 529">Students taking the Fintech, Blockchain and Digital Disruption course will use Oculus VR headsets, provided by the school, to attend class in a replicated VR classroom environment.</p>		<p data-bbox="1635 302 1988 513">Bora Ozkan collaborated with Pagoni VR to design and launch a platform to teach half of his course entirely through the virtual reality platform.</p>
 <p data-bbox="233 875 380 940">Educational Innovation</p>  <p data-bbox="275 1146 338 1179">Inclusive Culture</p>	<p data-bbox="520 821 768 967">Deepening our commitment to program/curriculum excellence.</p>	<p data-bbox="856 699 1192 1081">Due to COVID-19 movement to online courses, undergraduate Core Course Coordinators (CCCs) and Specialized Masters Academic Directors (ADs) discussed pivoting course assessments to online platforms with Curriculum Management &amp; Assessment (CMA) staff.</p>		<p data-bbox="1635 740 1976 1049">Meetings between the CMA staff, BBA CCCs and Specialized Masters ADs were used to collaboratively devise solutions for assessment practice ensure the integrity of our student learning outcome data collection and analysis.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="233 435 380 505">Educational Innovation</p>  <p data-bbox="254 703 352 743">Community Engagement</p>	<p data-bbox="520 391 814 488">Increasing collaboration, mentorships and creativity in curriculum.</p>	<p data-bbox="854 407 1192 505">Faculty inviting alumni and industry experts to be guest speakers.</p>		<p data-bbox="1633 391 1982 521">The Development &amp; Alumni Relations and CSPD teams are available to help connect faculty to potential speakers.</p>
 <p data-bbox="233 1040 373 1105">Research Leadership</p>	<p data-bbox="520 870 810 1000">Encourage a culture of collaboration and cross- disciplinary scholarly investigation.</p>	<p data-bbox="854 797 1209 1073">The Translational Research Center (TRC) is partnering with Experiential Learning and the Center for Innovation in Teaching and Learning (CITL) to reboot a <a href="#">pedagogical research initiative from Summer 2018.</a></p>		<p data-bbox="1633 837 1990 1040">The team will create a Canvas course for pedagogical research resources, a mentor-mentee matching database and pedagogical research writing sessions.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p>Research Leadership</p>  <p>Community Engagement</p>	<p>Support for a high performing doctoral program, focusing on research training, intellectual contributions, teaching and faculty placements among peer and aspirant schools globally.</p>	<p>The Office of Research &amp; Doctoral Programs held a virtual “coffee break” via Zoom for PhD students and faculty.</p>		<p>The virtual coffee breaks are informal gatherings of PhD students and faculty to build relationships, find interdisciplinary connections and learn from each other while staying physically apart.</p> <p>The coffee break event was intended to be held in-person, but in response to COVID-19, it was moved to an online format and held on 3/19/20.</p>
 <p>Inclusive Culture</p>	<p>Adhering to best practices in employee recruiting, engagement and retention to maintain a motivated and stable workforce.</p>	<p>Create opportunities for individual staff and faculty to meet with the Dean’s Team.</p>	<p>Each dean has expanded from holding weekly office hours to daily office hours through Zoom to stay in more constant contact with faculty and staff while they work remotely.</p>	<p>Office hours are published weekly in the Fox Brief.</p>
	<p>Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p>CSPD and the Undergraduate Advising teams have moved all services to a virtual space to continue to provide services to students and employer partners in response to COVID-19.</p>		<p>Detailed information was sent to students through the weekly Fox Den newsletter.</p> <p>CSPD provided a separate communication to employer partners.</p> <p>CSPD sent additional information to students detailing virtual workshops, training tools and resources</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
				<p>to prepare them for interviewing online.</p> <p>Information about adjusted services for <a href="#">CSPD</a> and <a href="#">Advising</a> is also available on the Fox website.</p>
		Daily meeting of dean's group to manage COVID-19 crisis.		The Dean's team meets daily to discuss issues related to managing the COVID-19 crisis. Information is then appropriately disseminated to faculty, staff and students.
		Provide information for student workers to file for continued compensation.		Information was sent from Temple HR detailing the process students should use to apply for unemployment benefits. While students may not qualify for benefits, they can still apply <a href="#">here</a> .
 <p>Community Engagement</p>	Helping our students to partner with, visit and explore SPOs and clubs, and introduce them to other disciplines, industries and career opportunities.	FLDP requirements moving to a virtual format in response to COVID-19.		FLDP requirements are still in effect for AY 2019-2020 but have been modified to remove the specific competency requirements. Enrollment Management is offering virtual office hours via Zoom to answer any questions related to FLDP.
	Supporting robust community-based engagement for disseminating business knowledge and services to local residents.	Temple Small Business Development Center (SBDC) to host webinars to help applicants seeking small business relief loans in response to COVID-19.		<p>The first webinar, COVID-19 and Local Funding for Small Businesses, took place on 3/25/20.</p> <p>A second webinar, Rebuilding Customer Relations and</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
				Social Media Presence in response to a Disaster, is scheduled for 4/7/20.
		The <a href="#">Volunteer Income Tax Assistance (VITA)</a> program has moved to virtual appointments and tax preparation.		The program will be facilitated through Zoom and TUsafesend. VITA's transition to virtual assistance was published in <a href="#">The Inquirer</a> on 3/20/20. Full details of the transition are available <a href="#">here</a> .

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="233 500 380 565">Educational Innovation</p>  <p data-bbox="254 764 352 805">Community Engagement</p>	<p data-bbox="520 378 814 480">Increasing collaboration, mentorships, and creativity in curriculum.</p> <p data-bbox="520 521 821 656">Encouraging the creation of cross-disciplinary curricula/courses across Fox and the university.</p>	<p data-bbox="856 467 1188 570">Partner with the College of Engineering to create a dual degree program.</p>	<p data-bbox="1234 467 1566 570">Creation of dual degree program with the School of Engineering</p>	<p data-bbox="1633 483 1969 548">The program is projected to begin in Fall 2020.</p>
 <p data-bbox="233 1089 373 1154">Research Leadership</p>  <p data-bbox="254 1359 352 1399">Community Engagement</p>	<p data-bbox="520 1060 793 1162">Increase the impact of Fox's global business scholarship.</p>	<p data-bbox="856 919 1209 1300">The Office of Research &amp; Doctoral Programs is partnering with Marketing &amp; Communications to offer an Op-Ed and Media Training Workshop which will provide an overview of writing op-eds, targeting publications for successful placement, and understanding and responding to reporters.</p>	<p data-bbox="1234 1024 1587 1159">Improved translational research skills and enhanced research profiles for external audiences.</p>	<p data-bbox="1633 1060 1955 1162">The Op-ed and Media Training Workshop will be held on 3/25/20 via Zoom.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p>Research Leadership</p>	<p>Encourage a culture of collaboration and cross-disciplinary scholarly investigation.</p>	<p>Establishment of Fox Diamond Research Scholars program.</p>	<p>Completion of the research project in Fall 2020.</p>	<p>Jimmy Quan, a junior Statistical Science and Data Analytics major, is Fox's first Diamond Research Scholar. Jimmy's research project will investigate consumer preferences and data privacy in online social networks such as Instagram and Snapchat using choice based conjoint analysis.</p>
 <p>Community Engagement</p>	<p>Partner with other Temple schools to develop innovative curriculum and programs for students and additional stakeholders.</p>	<p>Contingency planning for Coronavirus outbreak</p>		<p>Fox developed <a href="#">online resources</a> for moving classes and work online for faculty and staff across the university. Fox's Online and Digital Learning team is providing Zoom training for all members of the Temple community, including President Englert.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 Educational Innovation	Broadening and enhancing pedagogical innovation, technological agility, student professional development and best practice sharing.	Incorporation of experiential learning activities through the Suitable platform	Expanded experiential learning opportunities	Creation of a tiered system for tracking experiential learning activities for students and faculty through the Suitable system.
	Adhering to best practices in employee recruiting, engagement and retention to maintain a motivated and stable workforce.	Development of a course to be taught using virtual reality	Explore, design and evaluate new delivery methods	Class begins 3/19/20
 Inclusive Culture	Adhering to best practices in employee recruiting, engagement and retention to maintain a motivated and stable workforce.	Completion of 360° reviews		Began process of cultural change through the use of 360° evaluations for management.
	Support transparency through purposeful school-wide communication of activities and achievements.	Creation of ticketing system to prioritize and expedite data requests and reviews	Accessibility of resources for Fox stakeholders	Fox faculty and staff can now submit requests to the Analytics & Accreditation team through the Remedy ticketing system available through <a href="#">TUhelp</a> .
				Using Workfront, marketing and communications has been able to streamline the request process, improve visibility of projects with leadership and increase the team's productivity.

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="222 776 386 841">Community Engagement</p>	<p data-bbox="520 574 827 776">Partner with other Temple schools to develop innovative curriculum and programs for students and additional stakeholders.</p>	<p data-bbox="854 646 1157 711">Contingency planning for Coronavirus outbreak</p>		<p data-bbox="1633 168 1986 586">Fox developed a <a href="#">website</a> to provide resources for faculty, staff, and students to work from home if under quarantine. Fox is sharing these resources with the Temple community as they expand business continuity across the University. Fox faculty are volunteering to help peers across the transition to online learning.</p> <p data-bbox="1633 630 1976 764">The University is also providing <a href="#">resources and updates</a> to aid with the transition to online learning.</p> <p data-bbox="1633 808 1955 1013">Fox IT imaged and is providing laptops to the university for students and faculty who need them to successfully transition to online learning.</p> <p data-bbox="1633 1057 1976 1192">A contingency plan for student workers to continue to work and be paid is in progress.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="233 500 380 561">Educational Innovation</p>	Broadening and enhancing pedagogical innovation, technological agility, student professional development, and best practice sharing.	Participation in the KPMG Essent Intercollegiate Business Ethics Case Competition		The Fox team <a href="#">won first place</a> in the case competition held on 1/24/2020.
 <p data-bbox="233 870 380 932">Inclusive Culture</p>	Support transparency through purposeful school-wide communication of activities and achievements.	Development of faculty profile pages linked to Fox Personnel Database to track faculty stipend payments	Increased transparency and understanding of payments and processes	Faculty profile pages were developed and announced via the faculty listersrv in January 2020. Faculty can view their profile pages <a href="#">here</a> .
 <p data-bbox="233 1279 380 1341">Community Engagement</p>	Broadening activities that will support student learning and development in local high schools and community colleges.	Cultivation of a partnership between the Dean's Undergraduate Student Advising Committee (DSAC) and Bucks County Community College (BCCC).		Members of DSAC partnered with BCCC to help launch BCCC's digital badging program through the Suitable platform.

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="260 329 348 367">Educational Innovation</p>				
 <p data-bbox="222 867 384 932">Community Engagement</p>  <p data-bbox="275 1114 338 1151">Inclusive Culture</p>	<p data-bbox="520 753 806 992">Helping our students to partner with, visit and explore SPOs and clubs, and introduce them to other disciplines, industries and career opportunities.</p>	<p data-bbox="854 737 1178 1013">Create a new SPO to “elevate, advocate and advance the black community within the Fox School of Business through professional development, academic support, and service.”</p>		<p data-bbox="1633 808 1990 938">The <a href="#">FAABA</a> was registered with the university in early Spring 2020 and is now active within Fox.</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="233 496 380 561">Educational Innovation</p>	<p data-bbox="520 277 821 516">Increasing collaboration and creativity in curriculum. Encouraging the creation of cross-disciplinary curricula/courses across Fox and the university.</p>	<p data-bbox="854 331 1178 467">Creation of Master in Management (MiM) program, available at Main campus and Temple Japan.</p>	<p data-bbox="1236 347 1598 448">Development of new degree programs to address changing and emerging industry needs.</p>	<p data-bbox="1635 367 1990 428">Degree program launches Fall 2020.</p>
 <p data-bbox="254 1049 359 1114">Inclusive Culture</p>	<p data-bbox="520 850 785 1052">Support transparency through purposeful school-wide communication of activities and achievements.</p>	<p data-bbox="854 656 1205 750">Create a web presence for Undergraduate and Graduate Student Advisory Boards.</p>		<p data-bbox="1635 581 1961 675">Dean's Graduate Student Advisory Council <a href="#">website</a> is live.</p> <p data-bbox="1635 724 1976 818">Dean's Undergraduate Student Advising Committee website is in review.</p>
		<p data-bbox="854 1013 1188 1107">Communicate strategic plan updates to all Fox stakeholders.</p>		<p data-bbox="1635 834 1976 928">Strategic Plan section live on TU Portal for internal stakeholders (2/2020).</p> <p data-bbox="1635 977 1990 1146">Updates for external stakeholders are published on the Strategic Plan website and published in the Fox Brief (2/2020).</p> <p data-bbox="1635 1195 1986 1321">Undergraduate Town Hall meeting with Dean Anderson and the Dean's Student Advisory Council (2/14).</p>

Pillar secondary pillar	Commitment	Activity	Measure of Success	Progress Made
 <p data-bbox="222 561 380 626">Community Engagement</p>	<p data-bbox="520 237 825 509">Cultivating long-term, value-adding relationships with our alumni to support their career growth and to enhance their commitment and investment in the School.</p>	<p data-bbox="854 342 1194 407">Fox on the Road event for alumni in New Jersey (2/12).</p>	<p data-bbox="1236 362 1604 391">Increased alumni engagement.</p>	<p data-bbox="1635 326 1986 423">Attendance figures for will be reviewed and monitored for alumni events.</p>
 <p data-bbox="260 813 348 850">Educational Innovation</p>	<p data-bbox="520 667 804 902">Helping our students to partner with, visit and explore SPOs and clubs, and introduce them to other disciplines, industries and career opportunities.</p>	<p data-bbox="854 773 1184 802">Spring Connection (2/2020)</p>	<p data-bbox="1236 756 1583 818">Increased student/ employer engagement.</p>	<p data-bbox="1635 651 1986 850">The event was held in February 2020. Attendance figures and employer feedback about the event will be reviewed and used to plan for future events.</p>

Pillar secondary pillar	Action Item	Activity	Measure of Success	Progress Made
 <p>Educational Innovation</p>  <p>Research Leadership</p>  <p>Community Engagement</p>	Form the Fox Teaching Excellence Committee.	The Committee's charge was to provide CAFSBM and the Dean with a report containing research, benchmarking, recommendations and supporting documentation for teaching excellence.	Submission of preliminary report.	The committee turned in a preliminary report in January 2020.
 <p>Educational Innovation</p>	1. Quantify job placement rates for Fox School graduating undergraduate and graduate students.	Purchase software packages used by many AACSB schools and GMAC for tracking and reporting data on student outcomes.	Purchase of software.	12Twenty software purchased and in use effective Fall 2019.
	CSPD communicates job data/outcomes to all stakeholders. Share on the web and with University Career Services.		<a href="https://www.fox.temple.edu/institutes-and-centers/center_for_student_professional_development/about-cspd/career-outcomes/">https://www.fox.temple.edu/institutes-and-centers/center_for_student_professional_development/about-cspd/career-outcomes/</a>	CSPD communicates job data/outcomes to all stakeholders. Share on the web and with University Career Services.
	1. Incorporate lifelong learning into the student and alumni experience.	Create opportunities for life-long learning and professional development.	Create for-credit courses for executive education.	Existing SGM special topics courses was converted into an executive education course: SGM 5116. Executive education participants can now take a course transcribed with 3 credits.

Pillar secondary pillar	Action Item	Activity	Measure of Success	Progress Made
 <p data-bbox="216 451 369 521">Educational Innovation</p>  <p data-bbox="239 686 336 727">Community Engagement</p>			<p data-bbox="1251 212 1598 383">CSPD hosts various virtual and in-person events for Fox Alumni to support their lifelong career and professional development.</p>	<p data-bbox="1633 212 1990 383">CSPD Alumni Events Schedule <a href="#">here</a>. See link to review events held in January and upcoming events for February.</p>
			<p data-bbox="1251 509 1598 784">CSPD created the Fox Alumni Career &amp; Professional Development group through Temple's Owl Network to provide career related services, programs, resources, and news to Fox alumni.</p>	<p data-bbox="1633 440 1980 854">This group is a place where you can: Access Fox career resources, including professional development coaching appointments with Fox staff; learn about upcoming webinars and events for Fox alumni; and connect with Fox alumni and students regarding all things career-related. To join, click <a href="#">here</a>.</p>
	<p data-bbox="489 1081 793 1179">Expand on research leadership position in the marketplace.</p>	<p data-bbox="871 1097 1213 1162">Publicizing research through print and electronic media.</p>	<p data-bbox="1251 1097 1577 1162">Improved research citation metrics</p>	<p data-bbox="1633 870 1944 1000">Fox's <a href="#">On the Verge</a> publication increases awareness of the school's research.</p> <p data-bbox="1633 1049 1976 1146">Increased communication of research through website presence and social media.</p> <p data-bbox="1633 1187 1955 1357">Hired a Strategic Analytics Analyst to work with the Office of Research to track faculty research activity (11/19).</p>

Pillar secondary pillar	Action Item	Activity	Measure of Success	Progress Made
 <p>Research Leadership</p>  <p>Educational Innovation</p>				<p>Fox created and published six <a href="#">IGTV videos</a>.</p>
 <p>Inclusive Culture</p>	<p>Attract, develop, reward and retain a high-performing workforce.</p>	<p>Create opportunities for individual staff and faculty to meet with the Dean's Team.</p>	<p>Wine &amp; Cheese with the Deans</p>	<p>Held 2/13/20.</p>

Pillar secondary pillar	Action Item	Activity	Measure of Success	Progress Made
 <p data-bbox="197 716 373 789"><b>Community Engagement</b></p>  <p data-bbox="165 979 260 1019">Educational Innovation</p>  <p data-bbox="338 979 407 1019">Inclusive Culture</p>	<p data-bbox="489 716 772 776">Increase accessibility to education.</p>	<p data-bbox="871 630 1220 870">Create and expand the <a href="#">B4USoar program</a>, which provides future first-generation college students from local public and charter high school access to high-quality business education.</p>	<p data-bbox="1253 467 1602 675">Increase the number of high school students who participate in B4USoar to a steady state of 225 per year (15 students from each of 15 schools).</p> <p data-bbox="1253 716 1602 886">Increase the number of area public and charter high schools who participate in B4USoar to a steady state of 15.</p> <p data-bbox="1253 927 1602 1032">Number of students participating in B4USoar who attend college.</p>	<p data-bbox="1635 167 1984 228">Creation of B4USoar program (Spring 2019).</p> <p data-bbox="1635 269 1955 477">15 students from Freire Charter School and Tech Freire Charter School enrolled in a Creativity and Organizational Innovation course (Spring 2019).</p> <p data-bbox="1635 518 1969 797">26 students from Freire Charter School and Tech Freire Charter School enrolled in Creativity and Organizational Innovation and Empowerment through Entrepreneurship courses (Spring 2020)</p> <p data-bbox="1635 837 1984 899">\$500,000 of funding awarded over two years (10/2019).</p> <p data-bbox="1635 940 1969 1081">Created a full-time manager position for the program. Full-time Manager started 2/3/20.</p> <p data-bbox="1635 1122 1984 1227">College student mentors assigned and mentor training held week of 2/3/20.</p> <p data-bbox="1635 1268 1984 1330">Student peer teacher started Spring 2020.</p>

<b>Pillar</b> <small>secondary pillar</small>	<b>Objective</b>	<b>Activity</b>	<b>Measure of Success</b>	<b>Progress Made</b>
 <p>Inclusive Culture</p>	<p>More diverse speakers at events (school and alumni); foster and grow professional organizations that support DEI.</p>	<ol style="list-style-type: none"> <li>Diversity &amp; Inclusion Lunch</li> <li>Diversity, Equity, and Inclusion Networking Reception</li> </ol>	<p>Number of Events</p>	<p>Hearing the Voices of the Students – Networking Luncheon</p> <p>Event scheduled for 2/12/20 for all students, faculty, and staff.</p>
 <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>Supporting new and improved mentoring and professional development programs to heighten awareness, provide growth opportunities, and ensure a sense of inclusion for all staff and faculty.</p>	<p>Provide programming to support professional development.</p>	<p>Development of new programs and continuation of existing programs.</p>	<p>Temple Women’s Leadership Series (begins 3/20)</p>

Pillar secondary pillar	Objective	Activity	Measure of Success	Progress Made
 <p>Educational Innovation</p>  <p>Research Leadership</p>  <p>Inclusive Culture</p>  <p>Community Engagement</p>	<p>Incorporate lifelong learning into the student and alumni experience.</p>	<p>Research lifelong learning models and offer specific and innovative ways (e.g. micro-credentials, certificates, professional certificates, training workshops, etc.) that the Fox School should test pilot with our students and alumni (e.g. pricing, format, frequency, etc.)</p>	<p>Development of new programs and continuation of existing executive education programs.</p>	<p>Executive Education providing curriculum and facilitation for TU Alumni ProfessionOwls mentoring program, AY19-20.</p> <p>Executive Education launching alumni-focused nonprofit governance/board preparation training series in March 2020.</p>

Pillar	Objective	Activity	Measure of Success	Progress Made
 <p>Educational Innovation</p>	<p>1. Engage stakeholders to improve innovation, engagement and impact.</p>	<p>Create an open and accessible calendar of Fox events for faculty and staff.</p>	<p>Create an open and accessible calendar of events for all Fox faculty and staff.</p>	<p>Completed 11/19.</p>
 <p>Research Leadership</p>		<p>Create opportunities for individual staff and faculty to meet with Dean Ron Anderson's team.</p>	<p>Each dean will have established, weekly office hours.</p>	<p>Office hours were published internally in the Fox Brief and will continue throughout the semester.</p>
 <p>Inclusive Culture</p>		<p>Create opportunities for staff teams to meet with the Dean's team.</p>	<p>Monthly lunches with the Dean's team.</p>	<p>First lunch is scheduled for 1/30/20 with others scheduled throughout the semester</p>
 <p>Community Engagement</p>		<p>2. Increase collaboration across departments and stakeholder groups.</p>	<p>Promote and support interactions among various stakeholder groups.</p>	<p>Website creation for Dean's student advisory councils.  Track website use.</p>
	<p>Provide a user-friendly platform for faculty and staff to announce our activities so the Fox community can be better informed.</p>		<p>Continuous and consistent communication through weekly Fox Brief sent to all Fox faculty and staff.</p>	<p>First issue of The Fox Brief, an internal e-newsletter, was sent 1/10/20.</p>